Ash Year R - Autumn Term 2026 Overview

CUSP Literacy and Topic

We will be reading a range of CUSP titles based upon the children's interests – please look at our Google Classroom page on a weekly basis to find out more information about this.
Our topic-based learning for foundation subjects (Understanding the World, Expressive Arts and Design and Literacy) will stem from CUSP texts.
There will also be times that we will use non-CUSP texts or other stimuli and focus our learning around these in order to work from the children's interests.
We update our Google Classroom page every Thursday.

Maths – NCETM

We will be focusing on the concept of subitising, where children can see how many objects there are without counting. We will also be thinking about the purpose of counting, counting with 1-2-1 correspondence and counting things other than objects, for example, sounds. We will be learning that the last number in the count tells us how many things there are altogether. We will look at the composition of numbers to 5 and how these are made up of a number of 1s.

Music – Active Music Digital / Nativity

We will begin the term by singing favourite songs and nursery rhymes.

As we move into Autumn 2 we will be concentrating on learning songs for our Christmas play.

Google Classroom

Please look at our Google Classroom page weekly to view set homework and on-going work we are undertaking in class.

We also use this as a space to share messages, upload video links and give hints and tips to help your child get the best out of their learning experience.

It is hugely important that you access this on a weekly basis – a weekly alarm on your phone can be a good way to remind yourself!

2/9 – 7/9	Settling in weeks
14/9	Phonics – s a t p Baseline Assessments
21/9	Phonics – i n m d Baseline Assessments
28/9	Phonics – g o c k Tricky word - is
5/10	Phonics – ck e u r Tricky word - I
12/10	Phonics – h b f l Tricky word - the
19/10	**Phonic assessment week**
HALF TERM	
2/11	Phonics – ff ll ss j Tricky words – put pull full as *5/11 Bonfire Night* *8/11 Diwali*
9/11	Phonics – v w x y Tricky words – and has his her *11/11 Armistice Day*
16/11	Phonics – z zz qu ch Words with /s/ added to the end (e.g. sits) *Tricky words – go no to into*
23/11	Phonics – sh th ng nk Tricky words – she push he of 27th Occasional Day *Christmas production practice*
30/11	Phonics – words with /s/ added at the end Words ending with /s/ and sounding like /z/ eg. his, bags *4/12 Hannukah* *Christmas production practice*
7/12	**Phonic assessment week 1** *Christmas production practice*
14/12	**Phonic assessment week 2** End of term 18/12 @ 1:30pm

PE

In PE, we will be finding out about our rules, learning to change in and out of our PE kits and playing games to develop our spatial awareness. We will experience jumping, sliding, rolling, moving over and under apparatus. We will be taught how to complete these movements in a safe and sensible manner.

Computing

We will be given access to a wide range of play ICT equipment within our role play area. We will also learn to use our interactive white board safely.

Useful Information

- PE takes place on a Tuesday. Children can come into school wearing their PE kits on this day.
- Reading books and E books will be sent home once the children are fully settled into school. More information on this will follow – please keep an eye on our Google Classroom page
- Library day is Friday and children are invited to change their books weekly. If your child misplaces a library book, please do let us know.
- A little reminder that we are here for you and your child. Please do speak to any of the Early Years team if you have any questions or concerns – we are here to help.

PSED – Jigsaw

In Autumn 1, our JIGSAW topic will be "Being me in my world". Here, we will be finding out about the rules, routines and expectations in our classroom.

We will also be focusing on getting to know one another.

In Autumn 2, our topic will be "Celebrating Difference". We will talk about our likes and dislikes, the things that we find easy and hard and will think about the ways that we are the same or different to our friends. We will begin to understand that we are all unique and will recognise and celebrate our individual differences.

We will also talk about our families, our homes and how to develop friendships.