Blossom Class Autumn Term 2026 Overview

CUSP Reading

Beegu
Where the Wild things are
The Storm Whale
The Owl and the Pussycat
The Boy Who cried wolf

Little Wandle Phonics

We will work on each pupil's individual targets.
Phase 2-5.

CUSP writing

Writing;

- *Pattern and rhyme*
- *Setting description*
- *Instructional writing*
- *Playing with language*

Maths

- We will work on individual targets for each pupil.
- Part whole models.
- Measure (language of comparing length, height, mass and speed, coins and combinations to 20p),
- sequencing events (days of the week etc),
- numbers to 20 (adding and subtraction using 'think 10, equality and balance, part/whole or unknown)
- comparison of numbers to 20,
- measure,
- counting in 2s, 5s, 10s and measures (standard and non-standard)
- Statistics: Comparing amounts in pictograms, tables and tally charts.
- Written Addition (Commutativity) & Subtraction
- Time: Telling the Time to o'clock, half past, quarter past and quarter to.
- Time: Estimating, Comparing, Ordering Time
- Double and Halve one and two-digit numbers and amounts of money.
- Multiplication patterns and strategy: 2s, 5s and 10s (counting in 3s).
- Multiplication: Multiples, repeated addition, number of groups, group size and product.
- Division: Sharing and Grouping (including remainders)

CUSP	**Science** - Living things and their habitats - Animals, including humans **History** - Events beyond living memory
Art	- Drawing - Painting

Useful Information

PE

- Blossom Class PE is on a Friday. Pupils can come into school in their PE kits.

Reading

- Physical reading books need to be returned Monday and will be reassigned by Tuesday.
- We encourage children to read for a minimum of ten minutes per day. Please write in your child's reading record when you hear them read at home. Reading packs should be in school every day. This can include comics, recipes, and instructions, as well as their reading books.

Design and Technology	- Mechanisms - Structures	**Homework** • Homework will be to either draw a picture/write a word/ sentence or annotate a picture of what you did at the weekend. Pupils will then have the opportunity to share these on the Monday. • There may be occasions where we send an additional piece of homework home, which may support some of the learning in class.
Life skills	**Independence skills** - Transitioning around the school. Looking after school property, engaging independently in activities. **Personal hygiene** - Washing hands, washing faces, understanding the importance of hygiene.	
PE	- Hit catch run - Send & return - Dance - Gymnastics	
Music	**Performing** - Rhythm - Pitch **Composing** - Tempo - Dynamics	
PSED	- Being me in my world - Celebrating difference	
RE	- Belonging – family, school, community - Christianity – the Christmas Story - Sikhism – Vaisakhi	
Computing	- Computing systems and networks - Creating media	
Cooking	- Cutting and spreading - Rolling pins and cutters	